

Detailed instructions for Weekly Assignments

Vocab

Max time: 40 mins

Choose 5 new vocabulary words. They can be chosen from Bible listening, Science Snippets, History Highlights, Foundations memory work, silent reading or Essentials charts. Define them, use them in a sentence, and memorize them.

Spelling

Max time: 30 mins

Tuesday—Watch video lesson which intros new list for the week. Write a sentence using each word.

Wed/Thurs/Friday—Take test at SpellingCity.com to see which words you need to study.

For each word you don't know:

- Look at it and read it.
- Parse it.
- Close your eyes and spell it out loud and check it.
- Write it on paper.
- Choose one other activity (See Spelling Review Ideas).

Foundations and Essentials Memory Work

Max Time: 20 mins. each

Tips for memorization:

- Write it. Listen to it. Say it.
- Record yourself saying it and critique.
- Do the motions or create your own.
- Connect it to something you already know.
- Work with a sibling.
- Color code it.

IEW

Max Time: 40 mins

Refer to Essentials class notes.

Silent Reading

Time: 30 mins

Each week, there will be library books that correlate with the week's memory work, fine art lesson, and science project or experiment. Please choose from those books for silent reading.

Presentation

Max Time: 20 mins

Decide on a topic. Write out your presentation. Create a keyword outline. Practice with skill-of-week in mind. Have mom record you.

Spelling Review Ideas

- Write the word with the vowels in one color and the consonants in another.
- Skywriting—use your arm to “write the letters of the word in the air while saying them aloud.
- Write the word using two fingers on the floor. Be sure to say each letter as you spell.
- Clap your hands to each letter as you spell the word out loud.
- Spell the word by standing up for the consonants and sitting down for the vowels.
- Write each syllable in a different color. (For multiple syllable words only.)
- Spell the word using Wikki Stix[®].
- Write the word using the smallest letters possible, then normal sized, then jumbo sized. Say each letter as you write.
- Do a jumping jack for each letter as you spell it out loud.
- Do a push up for each letter as you spell it out loud.
- Spell the word using ASL.
- Build the word with spelling tiles.